**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Yeatman-Liddell Middle School – Weekly Virtual Learning Planner**

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| **Teacher**  |  Lillian Randall | **Grade** |  6th-8th  | **Subject** |  SPED MATH |
| **Week of** | 1/10/22 - 1/28/22 | **Topic/Title** | Basic Subtraction and Addition  |

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| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1****1/10/22-** **1/28/22** | By the end of the lesson students will be able to add and subtract two digit numbers  | 1. Do now
2. 15-20 minute literacy block
3. Nearpod lesson/ class practice
4. Achieve 3000 assignment

t | students will practice problems on education.com or in class with the teacher. | Students will complete an assignment on Achieve 3000 | **1/28/22** |
| **Lesson 2****1/10/22-** **1/28/22** | By the end of the lesson students will be able to add and subtract three digit  | 1. Do now
2. 15-20 minute literacy block
3. Nearpod lesson/ class practice
4. Achieve 3000 assignment
 | students will practice problems on education.com or in class with the teacher. | Students will complete an assignment on Achieve 3000 | **1/28/22** |
| **Lesson 3****1/10/22- 1/28/22** | By the end of the lesson students will be able to add and subtract four digit  | 1. Do now
2. 15-20 minute literacy block
3. Nearpod lesson/ class practice
4. Achieve 3000 assignment
 | students will practice problems on education.com or in class with the teacher. | Students will complete an assignment on Achieve 3000 | **1/28/22** |
| **Lesson 4****1/10/22-** **1/28/22** | By the end of the lesson students will be able to solve various story problems using their understanding of place value, the properties of adding and subtracting, and identifying arithmetic patterns.  | 1. Do now
2. 15-20 minute literacy block
3. Nearpod lesson/ class practice
4. Achieve 3000 assignment
 | students will practice problems on education.com or in class with the teacher. | Students will complete an assignment on Achieve 3000 |  **1/28/22** |
| **Lesson 5****1/10/22- 1/28/22** | By the end of the lesson students will be able to solve various story problems using their understanding of place value, the properties of adding and subtracting, and identifying arithmetic patterns | 1. Do now
2. 15-20 minute literacy block
3. Nearpod lesson/ class practice
4. Achieve 3000 assignment
 | students will practice problems on education.com or in class with the teacher. | Students will complete an assignment on Achieve 3000 | **1/28/22** |