**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Yeatman-Liddell Middle School – Weekly Virtual Learning Planner**

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| **Teacher** | Lillian Randall | **Grade** | 6th-8th | **Subject** | SPED MATH |
| **Week of** | 1/10/22 - 1/28/22 | **Topic/Title** | Basic Subtraction and Addition | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1**  **1/10/22-**  **1/28/22** | By the end of the lesson students will be able to add and subtract two digit numbers | 1. Do now 2. 15-20 minute literacy block 3. Nearpod lesson/ class practice 4. Achieve 3000 assignment   t | students will practice problems on education.com or in class with the teacher. | Students will complete an assignment on Achieve 3000 | **1/28/22** |
| **Lesson 2**  **1/10/22-**  **1/28/22** | By the end of the lesson students will be able to add and subtract three digit | 1. Do now 2. 15-20 minute literacy block 3. Nearpod lesson/ class practice 4. Achieve 3000 assignment | students will practice problems on education.com or in class with the teacher. | Students will complete an assignment on Achieve 3000 | **1/28/22** |
| **Lesson 3**  **1/10/22- 1/28/22** | By the end of the lesson students will be able to add and subtract four digit | 1. Do now 2. 15-20 minute literacy block 3. Nearpod lesson/ class practice 4. Achieve 3000 assignment | students will practice problems on education.com or in class with the teacher. | Students will complete an assignment on Achieve 3000 | **1/28/22** |
| **Lesson 4**  **1/10/22-**  **1/28/22** | By the end of the lesson students will be able to solve various story problems using their understanding of place value, the properties of adding and subtracting, and identifying arithmetic patterns. | 1. Do now 2. 15-20 minute literacy block 3. Nearpod lesson/ class practice 4. Achieve 3000 assignment | students will practice problems on education.com or in class with the teacher. | Students will complete an assignment on Achieve 3000 | **1/28/22** |
| **Lesson 5**  **1/10/22- 1/28/22** | By the end of the lesson students will be able to solve various story problems using their understanding of place value, the properties of adding and subtracting, and identifying arithmetic patterns | 1. Do now 2. 15-20 minute literacy block 3. Nearpod lesson/ class practice 4. Achieve 3000 assignment | students will practice problems on education.com or in class with the teacher. | Students will complete an assignment on Achieve 3000 | **1/28/22** |